## Training Event Plan Template

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| Lesson/Activity | | /Exercise title: | Perform turns and inclines at the halt | | | | | | | |
| Learning outcomes/training objectives: | | | Perform turns and inclines at the halt | | | | | | | |
| **References:**  1)  *LWP-G 7-7-5 Drill, ch2, annex C* 2)  *LWP-G 7-1-2 The Instructor’s Handbook* | | | | | | | | | **Equipment/Materials:**  Dress of the Day  Sun Screen  Water Bottle | |
| **Method:** | | Practical | **Location:** | | Parade Ground | | **Time:** | | |  |
| **Safety precautions:** | | | Layout: | | | | | | | |
| **Additional points:** | | |
| **Teaching Points:**  1. Turn left/right/about 2. Incline left/right | | | | | | **Assessment Criteria:**  1. Turn left/right/about 2. Incline left/right | | | | |
| Preliminaries | | | | | | | | | | |
| Attendance Check:  Squad – Number Squad Right – Dress Squad eyes – Front | | | |  | | | | | | |
| Positioning of trainees | | | |  | | | | | | |
| Introduction | | | | | | | | | | |
| **Revision:**  There is no associated learning for this period | | | | | | | | | | |
| **Reason for learning:**  During this lesson you will be taught Turns and Inclines at the halt  The reason you are being taught this is so that you as soldiers can perform the correct drill movements on both ceremonial occasions and during daily routine. | | | | | | | | | | |
|  | **Statement of objectives:**  At the end of this lesson you will be able to perform the Right Turn, the Left Turn, the About Turn, the Right Incline and the Left Incline at the halt. | | | | | | | | | |
|  | Body | | | | | | | | | |
|  | For example:  Stages and teaching points  Preparatory readings  DS notes  Exercise papers | |  | | | | |  | | |
|  | Conclusion | | | | | | | | | |
|  | NB: Have you cleared up any doubtful points or answered all trainees’ questions? | | | | | | | | | |
|  | Test of objectives:  Remember to consider:   * feedback you will provide to trainees on their performance * Consideration for training short falls | | | | | | | | | |
|  | Summary:  What was observed in this lesson as major faults within the squad and points to remember when conducting these drill movements. | | | | | | | | | |
|  | Statement of relevance: | | | | | | | | | |
|  | Safety precautions (if applicable): | | | | | | | | | |
|  | Next period on subject:  Marchout Parade rehearsal. | | | | | | | | | |
|  | Next period of instruction: | | | | | | | | | |
|  | Dismissal: | | | | | | | | | |